

Teacher & Student Success Act Plan

Goal #1

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Mapleton Elementary

School Year: 2020-2021

Goal: Students will increase overall math proficiency from 52% to 53% (1%) in grades 3-6 on the RISE assessment.

Action Plan(s):

1. Chromebooks will be purchased so that students can access iReady online intervention program on a regular basis at school. This program provides data showing areas where students need more support in math and can provide additional practice and support for those areas. Other technology needs supporting the chromebooks to maintain and keep current will also be purchased.
2. iReady math licences will be purchased to use schoolwide to help students make mathematical academic progress based on individual needs and levels.
3. Stipends will be made available to teachers via a grant proposal for a two-day summer team collaboration to make plans to ensure that math essential standards and district SLOs are being addressed in both general ed and resource classrooms. These days may also be spent aligning curriculum maps with district framework benchmarks, analyzing current math programs effect on instruction, and designing assessments that align with program and framework. Focus will also be on determining greatest math content needs for pre-teaching with SWD subgroup.
4. Reteach and enrich technicians will be hired to work with teachers to address the needs of students in grades 3-6 needing reteach or enrich opportunities in math.
5. Teachers will implement the RISE mathematics benchmark assessments before administering the tests.
6. Advanced math learners will continue to get daily specialized instruction to meet their needs and promote growth.

Measurements of Success:

1. RISE assessment for math content in grades 3-6.

Supporting Professional Development Activities (if applicable):

1. Teachers will receive ongoing CMI math support.
2. Teachers will receive mentoring and modeling from school facilitator and district instructional coaches.
3. Teachers will participate in district and school training as applicable.

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Goal #2

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Mapleton Elementary

School Year: 2020-2021

Goal: Students with classifications of SWD in grades 3-6 will improve math RISE scores from 31% to 32% (1%).

Action Plan(s):

1. Chromebooks will be purchased so that students can access iReady online intervention program on a regular basis at school. This program provides data showing areas where students need more support in math and can provide additional practice and support for those areas.
2. Stipends will be made available to teachers via a grant proposal for a two-day summer team collaboration to make plans to ensure that math essential standards and district SLOs are being addressed in both general ed and resource classrooms. These days may also be spent aligning curriculum maps with district framework benchmarks, analyzing current math programs effect on instruction, and designing assessments that align with program and framework. Focus will also be on determining greatest math content needs for pre-teaching with SWD subgroup.
3. Reteach and enrich technicians will be hired to work with teachers to address the needs of students in grades 3-6 needing reteach or enrich opportunities in math.
4. Teachers will implement the RISE mathematics benchmark assessments before administering the tests.
5. Software licenses will be purchased for students to help with mastery of basic multiplication facts.

Measurements of Success:

1. RISE math assessment grades 3-6

Supporting Professional Development Activities (if applicable):

1. Teachers will receive ongoing CMI math support.
2. Teachers will receive mentoring and modeling from school facilitator and district instructional coaches.
3. Teachers will participate in district and school training as applicable.

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Goal #3

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Mapleton Elementary

School Year: 2020-2021

Goal: Students in grades 1-3 will improve from 79% - 80% (1%) proficiency on the Acadience Early Literacy Assessment and improve from 89% to 90% (1%) proficiency and/or progress.

Action Plan(s):

1. Chromebooks will be purchased to help students in lower grades use the iReady Reading intervention program.
2. The Heggerty Phonemic Intervention Program will be purchased for classroom teachers to use with students in grades K-1 to increase phonemic awareness.
3. Substitutes will be paid to cover classrooms for a half-day literacy collaboration so teachers can analyze data, set goals for student growth on the Acadience early literacy skills, and develop plans for progress monitoring on a regular basis in their classrooms. This will occur twice during the year.
4. Stipends will be made available to teachers via a grant proposal for a two-day summer team collaboration to make plans to ensure that current literacy instruction addresses the key early literacy skills assessed on the Acadience tests. Also, to make sure curriculum maps incorporate phonics skills from Really Great Reading (Countdown, Blast, and HD Word) as well as Heggerty for the whole class in the upcoming school year.
5. Intervention technicians will be hired to work with students in grades K-2 who need additional literacy support and instruction.
6. A software program will be purchased to help students make progress with literacy skills.

Measurements of Success:

1. Acadience Assessment

Supporting Professional Development Activities (if applicable):

1. Teachers will participate in 2-3 half day literacy collaboration trainings throughout the year to analyze data and receive professional development support with literacy.
2. Teachers will be sent to literacy workshops and conferences to learn the latest research regarding early literacy skill instruction.
3. Teachers will get an additional day to benchmark their students in mid-winter.