

Mapleton School Community Council Minutes: February 13, 2023

In Attendance: Margie Jordan, Cami Thomas, Noel Trapnell, Shannon Abbott, Shayne Hunsaker, Alisa Liston, Janna Nance, Kathy Terry

Absent: No one

Minutes:

- 1. Pledge-** Led by Noelle Trapnell
- 2. Review of Minutes-** Margie shared minutes from last meeting. Cami shared the what was going to be done with the donation. Money will be used for kindness initiative as well as some other school needs.
- 3. School Funds-** Talked about this in relation to TSSA goals and the action plan.
- 4. TSSA Goals-** Reviewed TSSA goal #1 (Literacy goal) that was made last year. Cami reviewed each of the action plan parts and what Mapleton is currently doing to make sure each part of the action plan is being fulfilled. No one had any concerns with the current plan. Questions centered around our sub populations within our school, namely SpEd and ESL students. It was felt that the current plan would help all students.
- 5. Other school and/or community concerns-** None brought up at this time.

Teacher & Student Success Act Plan	
Goal #1	
<small>This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan and Trust funds Plan</small>	
School Name: Mapleton Elementary	School Year: 2023-2024
Goal: <i>By the end of the 2023-2024 school year, the percentage of students in grades 1-3 performing on grade level or making typical progress in reading will increase by 1%.</i>	
Nebo Goal (Board Goal) Connection: Elementary Reading <ul style="list-style-type: none">3rd grade students' reading proficiency will continue to exceed the current state standard and improve annually at the school level according to the ACADIENCE assessment.	
Action Plan(s): <ol style="list-style-type: none">We will hire a technician to maintain leveled library materials and provide access to reading materials for K-2nd grade students.We will continue to run the Really Great Reading Phonics Programs for K-3rd grade students.We will hire reading intervention technician(s) to aid our at-risk students with literacy concepts and skills.We will meet monthly as grade level Professional Learning Communities with the principal, literacy specialist, and resource teachers to assess literacy needs, interventions, data, and best practices. We will hire four roaming substitutes to free up each grade level team.We will continue to run the iReady Reading Program for all students.We will continue to purchase new books for student use at home and at school, to help influence reading.We will continue to purchase new technology devices such as chromebooks, ipads, chromebook carts and supporting software that is needed for students and teachers.	
Measurements of Success: <ul style="list-style-type: none">Acadience	
Supporting Professional Development Activities (if applicable): <ol style="list-style-type: none">Teachers will be trained to implement a literacy approach by our instructional coach and during our monthly literacy PLC meeting.Teachers will understand literacy assessments and how to isolate needed skills for individual students by our literacy specialist and during our monthly literacy PLC meeting.Teachers will continue to receive mentoring, modeling, and training on best practices of reading and writing instruction from our literacy specialist, facilitator, and/or principal.Teachers will be involved in Professional Learning Communities to help improve classroom instruction and student learning.Professional development will be provided for teachers on literacy.	