

Mapleton School Community Council Meeting Minutes

November 2, 2020

Members Present

Kristy Robertson, Stephanie Evans, Lisa Standifird, Katie Thorpe, Stephanie Ferweda, Shayne Hunsaker

Absent

None

MINUTES

1. Previous School Improvement (TSSA: Teacher and Student Success Act) Plan

Written last year by the school community council. Reminder that TSSA stands for Teacher and Student Success Act. We receive both TSSA money and Trustlands money at this time, but unsure of how long this will be the case. Plan must be strictly academic based. Julie is emailing this plan to you.

- A. 1st was math goal- Increase math proficiency from 52% to 53% in grades 3-6 on the RISE assessment. Wanted to make a 1% growth because this was feasible. The issue with this was that the students didn't test last year, so we are unsure whether they met this goal. We also reviewed the action plan for this goal. There were 6 steps on the action plan.
 - a. Chromebooks: we are very close to 1 to 1 right now.
 - b. IReady- We have some extra money with this due to funding from other sources with iReady Math licenses this year
 - c. Stipends for team collaboration were not used due to an increase in blended learning instruction from the district.
 - d. Reteach/Enrich technicians now work K-4 instead of in 5th and 6th. Have felt that the early intervention is much more critical than intervention in later years. Aids are given 2 hours 15 mins. per grade level. This has been valuable to the students and teachers.
 - e. RISE is currently being implemented
 - f. Decided not to do the advanced math specialized instruction due to other concerns for this school year.
- B. 2nd was working with students with disabilities. Students with classifications of SWD in grades 3-6 with improve math RISE scores from 31% to 32%. Students have been taking the assessments for their grade level although they are several grade levels below that. Although that is the case we still felt they could be achieving at higher levels.
 - a. Based on data from 2017 and 2018 we made this goal. As of 2019 we were no longer in the bottom percent.
 - b. Consider this goal this year, because it is not necessarily as high of a need as it originally was. However, we may want to leave it to help all children reach higher levels of learning.
- C. 2rd was Reading Goal. Students in grade 1-3 will improve from 79% to 80% on Acadience and improve from 89% to 90% overall. Action items below
 - a. Using chrome books as they were written into the plan. However now we use iReady reading along with math.
 - b. We are also using the Heggerty program for those struggling with phonemic awareness. We are finding that students are entering kindergarten with less phonemic skills than they had in the past.
 - c. Council members agreed with the assessment of skill with children and felt iReady reading was a great addition to iReady math because parents didn't have to learn 2 different programs.
 - d. This year the district is helping cover the iReady programs, but we may need to supplement this more in the future as that funding runs out.
 - e. We haven't had as many trainings and the half day reading intervention collaborations haven't happened this year due to COVID and lack of substitute teachers.

2. Trustland Funds current allocations of funds

- A. Currently \$50,000 go to technicians.
- B. Chrome books costs were around \$18,000
- C. We will have extra money from not having to pay for licenses, and Principal Peery feels it would be good to also get kindergarten students 1 to 1 on chrome books this year. There is currently a shortage on touch screen chrome books due to COVID. However, some have been ordered, but are on backorder.
- D. Typically we try to base this funding on data, but we do not have any current data due to testing being cancelled from last year.

3. School Data Dive

- A. Decided to not delve deeply into the data for this meeting. However, we looked at some basic Acadience data for grades K-3. Talked about our goal being to increase students in blue and green and decrease students in levels red and yellow (because those levels mean they are not proficient).
- B. Looked quickly at iReady Math skills. Looked at 4th-6th. Once again green means they are on level and above. Yellow means they are slightly below, and red means they are significantly below grade level. Parent asked if it was possible for parents to see where their child was in iReady math. Teachers decided on their own whether to send home the data. However, all teachers will send home the data at mid-year. Parents can request this from teachers as well.
- C. Next year all elementary report cards will change to standards based report cards. Skills will be listed and report cards will show whether they mastered those skills yet or not.

This meeting, in general, was focused on past information to help us begin to formulate the plan we will create for next year. Of note, with 6th grade leaving elementary school we will not include them in the plan.

Next Meeting: Monday, December 7th at 11:30.