

Mapleton School Final Report 2021-2022

2021 - 2022



Final Report Approved

Final Report Approval Details

Submitted By:

Camille Thomas

Submit Date:

2023-01-24

Admin Reviewer:

Admin Review Date:

LEA Reviewer:

Mike Duncan

LEA Approval Date:

2023-02-02

Board Approval Date:

Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2021), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah

Public Education Finance System (UPEFS).

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Carry-Over from 2020-2021	\$0.00	\$0.00	\$6,669.28
Distribution for 2021-2022	\$79,549.00	\$0.00	\$79,549.00
Total Available for Expenditure in 2021-2022	\$79,549.00	\$0.00	\$86,218.28
Salaries and Benefits	\$65,000.00	\$0.00	\$38,164.01
Contracted Services	\$2,000.00	\$0.00	\$8,239.50
Professional Development	\$0.00	\$0.00	\$0.00
Student Transportation Field Trips	\$0.00	\$0.00	\$0.00
Books Curriculum Subscriptions	\$0.00	\$0.00	\$0.00
Technology Related Supplies	\$6,000.00	\$0.00	\$0.00
Hardware, etc.	\$0.00	\$0.00	\$8,104.00
Software	\$0.00	\$0.00	\$0.00
Remaining Funds (Carry-Over to 2022-2023)	\$6,549.00		\$31,710.77

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Technology Device Rental	\$0.00	\$0.00	\$0.00
Video Communication Services	\$0.00	\$0.00	\$0.00
Repair Maintenance	\$0.00	\$0.00	\$0.00
General Supplies	\$0.00	\$0.00	\$0.00
Services Goods Fees	\$0.00	\$0.00	\$0.00
Other Needs Explanation	\$0.00	\$0.00	\$0.00
Non Allowable Expenditures	\$0.00	\$0.00	\$0.00
USBE Administrative Adjustment - Scroll to the bottom to see Comments.			\$0.00
Total Expenditures	\$73,000.00	\$0.00	\$54,507.51
Remaining Funds (Carry-Over to 2022-2023)	\$6,549.00		\$31,710.77

Goal #1

close

State Goal

close

By the end of the 2021-22 school year, the percentage of students in grades K-3 performing on grade level or making typical progress in reading will increase by 1%.

Academic Area

close

-
- English/Language Arts
-

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Reading is a most critical academic need. We will use the Acadience assessment to measure achievement of the goal.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

2020-2021-83% of 1st-3rd grade students were proficient and/or made typical progress or better on the Acadience Reading assessment.

2021-2022- 82% of 1st-3rd grade students were proficient and/or made typical progress or better on the Acadience Reading assessment.

Mapleton Elementary did not show improvement from the previous year.

Action Steps

close

These are the Action Steps identified in the plan to reach the goal:

1. Instructional technicians will be hired to work with and support struggling readers in grades K-3 and maintain the take-home library.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

- Yes
 No

Digital Citizenship/Safety Principles Component

close

No

Goal #2

close

State Goal

close

By the end of the 2021-22 school year, the percentage of students in grades 3-5 performing on grade level or making typical progress in math will increase by 1%.

Academic Area

close

- Mathematics

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Math is a most critical academic need. We will use the RISE Mathematics assessment to measure achievement of the goal.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

2020-2021-47% of students in grades 3rd-5th were proficient in math on the RISE state assessment.

2021-2022-50% of students in grades 3rd-5th were proficient in math on the RISE state assessment.

Mapleton Elementary had a significant increase in the percent of students who were proficient.

Action Steps

close

These are the Action Steps identified in the plan to reach the goal:

1. Teachers will have the opportunity to attend professional development conferences to increase knowledge in mathematics and science.
2. Intervention technicians will be hired to support teachers and to provide pre-teaching and re-teaching opportunities for students, specifically in math in grades 3-4.
3. Technology will be purchased to support and enhance classroom instruction to maintain one to one Chromebooks in grades K-5.
4. Equipment and supplies will be purchased to maintain current and replace outdated technology (i.e. projector bulbs, mice, headsets, etc.)
5. We will continue to update/purchase Audio Enhancement systems to allow distributions of sound equally throughout the classroom to positively affect student achievement and engagement through mathematics instruction.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

- Yes
 No
-

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$6,000.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$2,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$65,000.00
Total:	\$73,000.00

Actual Carry-over

In the Financial Proposal and Report, there is a carry - over of \$31710.77 to the 2022 - 2023 school year. This is 39 % of the distribution received in 2021 - 2022 of \$79549.00. Please describe the reason for a carry-over of more than 10 % of the distribution

There shouldn't have been a \$27,000 carryover because chromebooks were purchased. There was a delay in the receiving of chromebooks and so the money didn't get charged to the school until July.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source, leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

If there is a surplus of funds left, they will be used for purchasing technology needs.

If any funds were expended as identified in Funding Changes, please describe how they were spent to implement the approved goals. If you did not implement the Funding Changes plan, please put "did not implement Funding Changes."

Did not implement Funding Changes.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Other: Please explain.
- School assembly
- School marquee
- School newsletter

School website

Sticker and stamps that identify purchases made with School LAND Trust funds.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	2	2021-04-12
5	0	2	2021-05-03

Comments

Date	Name	Comment
2023-02-02	Mike Duncan	Technology Related Supplies were purchased under the Hardware line item. Also, Mapleton Elementary was unable to hire the number of technicians that they had initially budgeted for. The money that was initially budgeted for salaries and benefits was used to purchase Chromebooks.

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