

Mapleton School Final Report 2022-2023

2022 - 2023 ▼

Final Report Approved

Final Report Approval Details

Submitted By:

Camille Thomas

Submit Date:

2024-01-31

Admin Reviewer:

Admin Review Date:

LEA Reviewer:

Mike Duncan

LEA Approval Date:

2024-01-31

Board Approval Date:

Amendment Board Approval Date:

Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2022), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah Public Education Finance System (UPEFS).

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Carry-Over from 2021-2022	\$0.00	\$0.00	\$31,710.77
Distribution for 2022-2023	\$76,648.95	\$0.00	\$76,648.95
Total Available for Expenditure in 2022-2023	\$76,648.95	\$0.00	\$108,359.72
Salaries and Benefits	\$66,000.00	\$0.00	\$48,489.24
Contracted Services	\$6,379.28	\$0.00	\$7,317.00
Professional Development	\$0.00	\$0.00	\$0.00
Student Transportation Field Trips	\$0.00	\$0.00	\$0.00
Books Curriculum Subscriptions	\$1,500.00	\$0.00	\$0.00
Technology Related Supplies	\$0.00	\$0.00	\$0.00
Hardware, etc.	\$5,060.00	\$0.00	\$49,297.07
Software	\$0.00	\$0.00	\$0.00
Technology Device Rental	\$0.00	\$0.00	\$0.00
Video Communication Services	\$0.00	\$0.00	\$0.00
Repair Maintenance	\$0.00	\$0.00	\$0.00
General Supplies	\$0.00	\$0.00	\$0.00
Remaining Funds (Carry-Over to 2023-2024)	-\$2,290.33		\$3,256.41

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Services Goods Fees	\$0.00	\$0.00	\$0.00
Other Needs Explanation	\$0.00	\$0.00	\$0.00
Non Allowable Expenditures	\$0.00	\$0.00	\$0.00
USBE Administrative Adjustment - Scroll to the bottom to see Comments.			\$0.00
Total Expenditures	\$78,939.28	\$0.00	\$105,103.31
Remaining Funds (Carry-Over to 2023-2024)	-\$2,290.33		\$3,256.41

Goal #1

close

State Goal

close

Goal #1: By the end of the 2022-2023 school year, the percentage of students in grades 1-3 performing on grade level or making typical progress in reading will increase by 1%.

Academic Area

close

- English/Language Arts

Measurements

close

Measurements
This is the measurement identified in the plan to determine if the goal was reached.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

2021-2022- 82% of students in grades 1st-3rd grade were proficient in Reading on the Acadience state test.

2022-2023- 80% of students in grades 1st-3rd grade were proficient in Reading on the Acadience state test.

Mapleton Elementary did not increase in the number of students who were proficient.

Action Plan Steps and Expenditures

close

These are the Action Steps identified in the plan to reach the goal:

1. We will hire reading intervention technician(s) to aid our at-risk students with literacy concepts and skills.
2. We will pay for professional development and/or conference fees to support teacher lesson development.
3. We will meet monthly as grade level Professional Learning Communities with the principal, literacy specialist, and resource teachers to assess literacy needs, interventions, data, and best practices. We will hire four roaming substitutes to free up each grade level team.
4. We will continue to purchase new books for student use at home and at school, to help influence reading.
5. We will continue to purchase new technology devices such as chromebooks, ipads, chromebook carts and supporting software that is needed for students and teachers.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

☒ Yes

☐ No

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	We will hire reading intervention technician(s) to aid our at-risk students with literacy concepts and skills.	\$33,000.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	We will pay for professional development and/or conference fees to support teacher lesson development.	\$2,219.28
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	We will meet monthly as grade level Professional Learning Communities with the principal, literacy specialist, and resource teachers to assess literacy needs, interventions, data, and best practices. We will hire four roaming substitutes to free up each grade level team.	\$4,160.00
Books, Ebooks, online curriculum/subscriptions	We will continue to purchase new books for student use at home and at school, to help influence reading.	\$1,500.00
Hardware > \$5,000 and furniture to house trust purchases; book cases, carts for devices	We will continue to purchase new technology devices such as chromebooks, ipads, chromebook carts and supporting software that is needed for students and teachers.	\$3,000.00
	Total:	\$43,879.28

Digital Citizenship/Safety Principles Component

close

No

Goal #2

close

State Goal

close

Goal #2: By the end of the 2022-2023 school year, the percentage of students in grades 3-5 performing on grade level or making typical progress in math will increase by 1%.

- Mathematics

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Rise Testing

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

2021-2022- 50.16% of students in grades 3rd-5th were proficient in math on the RISE state assessment.

2022-2023- 51.4% of students in grades 3rd-5th were proficient in math on the RISE state assessment.

Mapleton Elementary had an increase in the percent of students who were proficient.

These are the Action Steps identified in the plan to reach the goal:

1. We will hire math intervention technicians to help reinforce and enrich students' understanding.

2. We will continue to purchase new technology devices and supporting software that is needed for students and teachers.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

- ☒ Yes
☐ No

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	We will hire math intervention technicians to help reinforce and enrich students' understanding.	\$33,000.00
Hardware > \$5,000 and furniture to house trust purchases; book cases, carts for devices	We will continue to purchase new technology devices and supporting software that is needed for students and teachers.	\$2,060.00
	Total:	\$35,060.00

Digital Citizenship/Safety Principles Component

close

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Hardware > \$5,000 and furniture to house trust purchases; book cases, carts for devices	\$5,060.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$6,379.28
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$66,000.00
Books, Ebooks, online curriculum/subscriptions	\$1,500.00
Total:	\$78,939.28

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source, leaving additional funds to

implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

If we receive additional funds, they will be spent on increasing technicians hours or and technology needs.

If any funds were expended as identified in Funding Changes, please describe how they were spent to implement the approved goals. If you did not implement the Funding Changes plan, please put "did not implement Funding Changes."

Did not implement Funding Changes.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School website

The school plan was actually publicized to the community in the following way(s):

- ☐ Letters to policymakers and/or administrators of trust lands and trust funds
- ☐ Other: Please explain
- ☐ School assembly
- ☐ School marquee
- ☒ School newsletter
- ☐ School newsletter or website

- ☒ School website
- ☐ Social Media
- ☐ Sticker and stamps that identify purchases made with School LAND Trust funds.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
7	0	0	2022-03-14

[BACK](#)