# School Improvement Plan
## Reading Goal #1

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

### School Name: Mapleton Elementary  
### School Year: 2018-2019

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<tr>
<th><strong>Goal:</strong> Students in grades 1-3 performing on grade level or making typical progress on the DIBELS assessment will stay at or exceed 90%.</th>
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### Nebo Goal (Board Goal) Connection: Elementary Reading

### Action Plan(s):

1. Instructional technicians will be hired to work with and support struggling readers in grades K-6.
2. Imagine Learning will be used consistently in grades 1-3 (all 1st, and struggling 2nd and 3rd)
3. Imagine Learning will be used for advanced readers in Kindergarten.
4. DIBELS progress monitoring will take place for students in grades 1-3 who are below benchmark reading level.
5. Take-home librarian will be hired to maintain leveled library materials and provide access to reading materials on appropriate levels for all students in K-3 and students not on grade level 4-6.
6. Special Education provided for students who qualify for additional reading instruction.
7. Reading/literacy staff development will be provided for teachers as needed to help those not on grade level.
8. Instructional coach will work with specific students below grade level, specifically with students in 3rd and 4th grade.
9. Classroom teachers will include running records as part of regular classroom assessment.

### Measurements of Success:

1. DIBELS assessment grades 1-3

### Supporting Professional Development Activities (if applicable):

1. Teachers will receive ongoing assessment training and review of phonics and other reading instructional practices through literacy collaboration.
2. Teachers will receive mentoring and modeling from school facilitator and district instructional coaches.
3. Teachers will participate in district and school trainings as applicable.
4. Teachers will participate in quarterly literacy collaboration as teams focusing on phonics.
**Goal:** Students in grades 4-6 performing on grade level in math or making typical progress (SGP of 40) will be at least 75%.

Nebo Goal (Board Goal) Connection: Elementary Math and Gifted and Talented

**Action Plan(s):**
1. Teachers will meet weekly for collaboration to analyze student data and identify students who need additional support.
2. Principal, school facilitator, and instructional coach will be a support to collaborative teams.
3. Teachers will use and keep updated curriculum maps for math and science in grades 4-6.
4. Teachers will have the opportunity to attend professional development conferences to increase knowledge in mathematics, science and STEM.
5. Materials may be purchased to support and enrich math, science and STEM curriculum at the school.
6. Intervention technicians will be hired to support teachers and to provide pre-teaching and re-teaching opportunities for students.
7. An advanced learner math class will be provided in 5th and 6th grades for students identified as needing advanced curriculum and enrichment.

**Measurements of Success:**
1. SAGE math assessment grades 4-6

**Supporting Professional Development Activities (if applicable):**
1. Faculty will get updates and continued training in curricular areas through staff development and conferences as needed. Subs and conference registrations will be provided as needed.
2. Continued practice and in-service on effective collaboration to meet student needs and monitor student achievement and progress.
3. Other in-service opportunities as available; especially supporting needs of advanced learners.
School Name: Mapleton Elementary  School Year: 2018-2019

**Goal**: Mapleton Elementary will continue to purchase technology and software that will increase instructional improvements within the classroom that support student learning and 21st century skills. Increased technology will occur on each grade level according to need.

**Nebo Goal (Board Goal) Connection: Technology**

**Action Plan(s):**
1. Technology may be purchased to support and enhance classroom instruction with a goal of one to one Chromebooks in grades 3-6 and 6-8 iPads in grades K-2.
2. Outdated technology will be replaced.
3. Equipment and supplies will be purchased to maintain current technology (i.e. projector bulbs, mice, headsets, etc.)

**Measurements of Success:**
1. Teachers and students will be observed utilizing technology in the classroom in multiple subject areas and in a variety of ways.
2. Students in grades 3-5 will participate in district keyboarding programs.

**Supporting Professional Development Activities (if applicable):**
1. Teachers and students will be observed utilizing technology in the classroom in multiple subject areas and in a variety of ways.
2. Students in grade 3-5 will participate in district keyboarding programs.
School Improvement Plan  
**Fine Arts Goal**  
This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

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<th>Goal: The number of integrated fine arts lesson, K-6, will maintain at, or increase from 1000 lessons by the end of the school year.</th>
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**Nebo Goal (Board Goal) Connection: Fine Arts**

**Action Plan(s):**

1. Teachers will integrate the arts core curriculum into curriculum maps.
2. Teachers will have the opportunity to receive training in one art form per year. Training will occur on site and will be delivered by a district fine arts specialist.
3. Fine arts assemblies will be provided for students throughout the year.
4. Early morning orchestra will be offered to 6th grade students.
5. Early morning choir will be offered to students in 4th-6th grade.
6. A school play integrating music, dance, drama and visual arts will be offered annually.
7. Materials to support arts integration activities and training provided to teachers.
8. PTA Reflections program will be supported by the school and all students will be encouraged to participate.

**Measurements of Success:**

1. GAINS Survey data provided from the district showing number of integrated fine arts lessons taught during the year.

**Supporting Professional Development Activities (if applicable):**

1. Teachers will work in grade level teams to adjust curriculum maps to include fine arts integrations.
2. Teachers will attend district fine arts trainings as applicable.
School Improvement Plan

Goal

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| Measurements of Success: |   |
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| Supporting Professional Development Activities (if applicable): |   |
| 1. |   |