

## School Improvement Plan 2018-2019 Summary

### We had four goals for 2018-2019:

Goal #1: Students in grades 1-3 performing on grade level or making typical progress on the DIBELS assessment will stay at 90% or exceed to 91%. After getting the results back from the 2019 DIBELS assessment, we had 89% on grade level or making typical progress.

Goal #2: Students in grades 4-6 performing on grade level in math or making typical progress (SGP of 40) will improve from 70% to 72%. At this time, this data is unavailable from the RISE 2019 assessment so there are no results to share.

Goal #3: Mapleton Elementary will continue to purchase technology and software that will increase instructional improvements within the classroom that support student learning and 21st century skills. Increased technology will occur on each grade level according to need. We were able to increase the technology in our school to enhance instruction and provide a one-to-one chromebook for students in grades 3-6, and six iPads in each K-2 classroom for small group usage.

Goal #4: The number of integrated fine arts lesson, K-6, will maintain at, or increase from 1000 lessons by the end of the school year. The exact number of integrated fine arts lessons data was unavailable since the district survey only occurred for first and second term. However, integrated arts lessons were observed in every classroom in the school using dance, visual arts, drama, and music. Students participated in the arts in before and after school programs as well such as orchestra, choir, and the school play.

These goals were based on our greatest academic areas of need (early literacy and upper grade math) as well as a focus at our school to make sure technology is available for all students to use to enhance instruction and access beneficial programs to improve student learning. We also have a focus of and believe in continuing art education in every grade level and using art to enhance curriculum instruction as well.

### Funding for 2018-2019:

We received \$73,319 from School Land Trust Funds last year. We anticipated spending \$63,000 on instructional technician salaries and benefits, increased technology, science and math materials, and professional development training and conference costs as well as the substitute costs incurred associated with that. However, our actual expenditures were \$73,319 due to additional costs to repair/replace existing technology, higher salary and benefits costs, and paying for more substitutes while teachers had in-school professional development training. This overage also included \$1945 left over from funds that carried over from the previous year.