

Mapleton Elementary Trustlands Summary 2015-2016

Goal #1

Goal

Identify and provide reading remediation for students who are not performing on grade level.
Nebo School Board Strategic Initiative - Reading

Academic Areas

- Reading

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

1. Technicians/tutors will be hired to provide support for programs outlined in the action plan.
2. Students K-6 will be evaluated on the Nebo Reading Benchmark Assessment at least two times throughout the year.
3. Students in 1st -3rd grade will be evaluated on the DIBELS reading assessment.
4. Classroom teachers will include running records as part of regular classroom assessment.
5. Grade level teams will administer and collect data from common assessments and re-teaching activities relating to Utah State core curriculum standards.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. Success Maker reading technicians will be hired to work with and support struggling readers 1-6.
2. Success Maker program relicensing fee will be purchased to provide computerized math and reading practice and support for students in grades 2-6.
3. Success Maker will be used consistently in grades 1-2.
4. Take-home librarian will maintain leveled library materials and provide access to reading materials on appropriate levels for all students in K-3 and students not on grade level 4-6.
5. Special Education will be provided for students who qualify for additional reading instruction.
6. Reading/literacy staff development will be provided for teachers as needed to help those not on grade level.
7. Instructional coach will work with specific students below grade level, specifically with students in 3rd and 4th grade.

Please explain how the action plan was implemented to reach this goal.

Success Maker reading technicians were hired to work with and support struggling readers 1-6.

Success Maker program relicensing fee was purchased to provide computerized math and reading practice and support for students in grades 2-6.

Success Maker was used consistently in grades 1-2.

Take-home librarian maintained leveled library materials and provided access to reading materials on appropriate levels for all students in K-3 and students not on grade level 4-6.

Special Education was provided for students who qualified for additional reading instruction.

Reading/literacy staff development was provided for teachers as needed to help those not on grade level.

Instructional coach worked with specific students below grade level, specifically with students in 3rd and 4th grade.

Goal #2

Goal

Mapleton Elementary will continue to purchase technology and software that will increase instructional improvements within the classroom that support student learning and 21st century skills. Nebo School Board Strategic Initiative-Technology

Academic Areas

- Technology

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

1. Teachers and students will be observed utilizing technology in the classroom in multiple subject areas and in a variety of ways. 2. Students in grades 3rd - 5th will participate in district keyboarding programs.

Please show the before and after measurements and how academic performance was improved.

Students were seen using multiple technology resources such as chromebooks and iPads within each classroom grades K-6 in the subject areas of math, reading, writing, science, and social studies. Students in 3rd grade completed Keyboard chatter, 5th grade completed keyboarding review, and 4th grade completed keyboarding instruction with training instructors.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. Technology will be purchased to support and enhance classroom instruction. 2. Outdated technology will be replaced. 3. Equipment and supplies will be purchased to maintain current technology (i.e. projector bulbs, mice, headsets, etc.) 4. Employee assigned to coordinate and supervise afterschool STEM activities (i.e. robotics, engineering, computer programing, etc.).

Please explain how the action plan was implemented to reach this goal.

The following items were purchased to enhance classroom instruction: 13 Chromebooks, 1 laptop, and 6 iPads. We also updated technology by replacing projector bulbs and headsets. A stipend was paid to an employee for coordinating enrichment STEM activities for students afterschool.

Goal #3

Goal

Mapleton Elementary will continue to improve instruction through implementation of collaborative teams, common assessments and re-teaching and enrichment experiences. Nebo School Board Strategic Initiative-Collaboration, Reading and Elementary Math

Academic Areas

- Reading
- Mathematics

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

1. Teachers will work in collaborative teams, and collaboration meetings will be held.
2. Grade level common assessments will be developed and implemented.
3. Students will participate in learning opportunities such as pre-teaching, re-teaching and enrichment.
4. A curriculum technician will be hired to support the exceptional child and provide enrichment activities.
5. The curriculum technician will meet with classroom teachers on a regular basis to determine the learning needs of students.
6. Technician will report progress on programs being implemented.

Please show the before and after measurements and how academic performance was improved.

Two technicians were hired to assist teachers with re-teaching and enrichment experiences for students identified by teachers with those needs by content area. A curriculum technician was hired to work with students needing enrichment opportunities. We met at least monthly to discuss the gifted/enrichment programs that were implemented.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. Teachers will meet weekly for collaboration to analyze student data and identify students who need additional support.
2. Principal, school facilitator, and instructional coach will be a support to collaborative teams.
3. A curriculum technician will be hired to work with teachers in order to meet the needs of those students that need enrichment.
4. Teachers and technicians will plan for and provide extended learning opportunities for students.
5. Intervention technicians will be hired to support teachers and to provide pre-teaching and re-teaching opportunities for students.
6. Conference opportunities that support literacy and/or math instruction and improvement will be offered to teachers.
7. Teacher teams will attend conferences as needed to support and sustain collaborative work.
8. Teachers will participate in schoolwide professional development focusing on Comprehensive Mathematics Instruction training.

Please explain how the action plan was implemented to reach this goal.

Teachers met weekly, along with the principal, facilitator and instructional coach to collaborate and analyze student data to determine needed support. The technician hired to work with exceptional students needing enrichment met with students every day, and collaborated with teachers to determine learning opportunities for those students. Two technicians worked with each grade level on a daily basis to provide re-teaching and enrichment in small groups for students identified as having those needs. Teachers were able to attend conferences on literacy (Literacy Promise Conference) as well as gifted children needs (Utah Association of Gifted Children Conference). All teachers met 16 times during the year for Comprehensive Mathematics Instruction professional development.

*Please note: These action plan steps were followed as written in the plan and described above. However, when submitting the plan, I failed to list in the budget summary, the cost of the conference fees and substitutes (300) needed so that teachers could attend professional development workshops and training.

Goal #4

Goal

Mapleton Elementary will continue to improve writing instruction through vertical collaboration, and professional development/training from instructional coaches and leadership team. Nebo School Board Strategic Initiative-Collaboration, Language Arts

Academic Areas

- Writing

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

1. Students will be evaluated on the writing portion of the SAGE assessment for grades 3-6 and the End-of-year grade level testing in grades 1-2. 2. Students will have opportunities to write using the Utah Compose program and teachers will analyze data from that. 3. Student writing from classroom common assessments will be shared and evaluated at collaboration at least monthly.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. Teachers will receive staff development focusing on writing instruction from instructional coach, facilitator and/or writing leadership team. 2. Teachers will spend collaboration time and professional development training looking at cross-grade level writing core curriculum and expectations. 3. Teachers will use common writing rubrics, either self-created or from district, to assess and evaluate student writing. 4. Teachers will have Utah Compose available for grades 3-6. 5. Resources will be gathered and purchased if necessary providing prompts and articles for students to write about.

Please explain how the action plan was implemented to reach this goal.

Teachers were able to receive professional development during literacy collaborations from the instructional coach. A full day during the summer was spent with teachers collaborating about cross-

grade writing curriculum and practices to understand expectations. Teachers used common rubrics to assess student writing in their grade. Teachers were able to use resources available such as Utah Compose, as well as other books to provide appropriate prompts for students to use for practice.
