

School Improvement Plan

Reading Goal #1

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Mapleton Elementary

School Year: 2019-2020

Goal: By the end of the 2019-2020 school year, the percent of students in grades 1-3 performing on grade level or making typical progress as assessed on the Acadience (formally DIBELS) assessment in reading will increase.

Nebo Goal (Board Goal) Connection: Elementary Reading

Action Plan(s):

1. Instructional technicians will be hired to work with and support struggling readers in grades K-3.
2. Imagine Learning will be used consistently in grades 1-3 (all 1st, and struggling 2nd and 3rd)
3. Imagine Learning will be used for advanced readers in Kindergarten.
4. Acadience progress monitoring will take place for students in grades 1-3 who are below benchmark reading level.
5. Take-home librarian will be hired to maintain leveled library materials and provide access to reading materials on appropriate levels for all students in K-3.
6. Special Education provided for students who qualify for additional reading instruction.
7. Reading/literacy staff development will be provided for teachers as needed to help those not on grade level.
8. Instructional coach will work with specific students below grade level, specifically with students in 3rd and 4th grade.
9. Classroom teachers will include running records as part of regular classroom assessment.

Measurements of Success:

1. Acadience assessment grades 1-3

Supporting Professional Development Activities (if applicable):

1. Teachers will receive ongoing assessment training and review of phonics and other reading instructional practices through literacy collaboration. .
2. Teachers will receive mentoring and modeling from school facilitator and district instructional coaches.
3. Teachers will participate in district and school trainings as applicable.
4. Teachers will participate in quarterly literacy collaboration as teams focusing on phonics.

School Improvement Plan

Math Goal #2

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Mapleton Elementary

School Year: 2019-2020

Goal: By the end of the 2019-2020 school year, the percent of students in grades 4-6 performing on grade level or making typical progress in math as assessed on the RISE year-end test will increase.

Nebo Goal (Board Goal) Connection: Elementary Mathematics

Action Plan(s):

1. Teachers will meet weekly for collaboration to analyze student data and identify students who need additional support.
2. Teachers will use and keep updated curriculum maps for math in grades 3-6.
3. Teachers will have the opportunity to attend professional development conferences to increase knowledge in mathematics, science and STEM.
4. Intervention technicians will be hired to support teachers and to provide pre-teaching and re-teaching opportunities for students, specifically in math in grades 4-6 .
5. Technology may be purchased to support and enhance classroom instruction to maintain one to one Chromebooks in grades 3-6 and support grades K-2 (more iPads or chromebooks...whichever aligns best with math program and grade level needs).
6. Equipment and supplies will be purchased to maintain current technology and replace outdated technology (i.e. projector bulbs, mice, headsets, etc.)
7. Parent volunteers will be organized to work with 4th and 5th graders struggling with math fact fluency.
8. An advanced learner math class will be provided in 4th, 5th and 6th grades for students identified as needing advanced curriculum and enrichment.

Measurements of Success:

1. RISE math assessment grades 4-6

Supporting Professional Development Activities (if applicable):

1. Faculty will get updates and continued training in curricular areas through staff development and conferences as needed. Subs and conference registrations will be provided as needed.
2. Continued practice and in-service on effective collaboration to meet student needs and monitor student achievement and progress.
3. Other in-service opportunities as available; especially supporting needs of advanced learners.

School Improvement Plan

Technology Goal #3

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Mapleton Elementary

School Year: 2019-2020

Goal: Mapleton Elementary will continue to purchase technology and software that will increase instructional improvements within the classroom that support student learning and 21st century skills. Increased technology will occur on each grade level according to need.

Nebo Goal (Board Goal) Connection: Technology

Action Plan(s):

1. Technology may be purchased to support and enhance classroom instruction to maintain one to one Chromebooks in grades 3-6 and support grades K-2 (more iPads or chromebooks...whichever aligns best with math program and grade level needs).
2. Equipment and supplies will be purchased to maintain current technology and replace outdated technology (i.e. projector bulbs, mice, headsets, etc.)

Measurements of Success:

1. Teachers and students will be observed utilizing technology in the classroom in multiple subject areas and in a variety of ways.
2. Students in grades 3-5 will participate in district keyboarding programs.

Supporting Professional Development Activities (if applicable):

1. Teachers and students will be observed utilizing technology in the classroom in multiple subject areas and in a variety of ways.
2. Students in grade 3-5 will participate in district keyboarding programs.
3. Teachers using technology in effective ways to advance student learning will share what they are doing at faculty meetings and trainings.

School Improvement Plan

Fine Arts Goal

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Mapleton Elementary

School Year: 2019-2020

Goal: Each teacher will incorporate and teach a minimum of two art integration lessons into their curriculum maps each month, following Nebo Core Essential standards and using all four fine arts forms (dance, music, visual arts, drama).

Nebo Goal (Board Goal) Connection: Fine Arts

Action Plan(s):

1. Teachers will integrate the arts core curriculum into curriculum maps with two lessons per month and each art form addressed a minimum of twice during the year.
2. Teachers will have the opportunity to receive training in one art form per year. Training will occur on site and will be delivered by a district fine arts specialist.
3. Fine arts assemblies will be provided for students throughout the year.
4. Early morning orchestra will be offered to 6th grade students.
5. Early morning choir will be offered to students in 4th-6th grade.
6. A school play integrating music, dance, drama and visual arts will be offered annually.
7. Materials to support arts integration activities and training provided to teachers.
8. PTA Reflections program will be supported by the school and all students will be encouraged to participate.

Measurements of Success:

1. Grade level curriculum maps showing at least eight art integration lessons planned throughout the year (two per month).
2. Teachers will be observed teaching and implementing their planned fine arts lessons.

Supporting Professional Development Activities (if applicable):

1. Teachers will work in grade level teams to adjust curriculum maps to include fine arts integrations.
2. Teachers will attend district fine arts trainings as applicable.

School Improvement Plan

_____ Goal

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name:

School Year: 2019-2020

Goal:
Nebo Goal (Board Goal) Connection:
Action Plan(s): 1.
Measurements of Success: 1.
Supporting Professional Development Activities (if applicable): 1.