

School Community Council Minutes

January 6, 2020

Members Present:

Julie Peery, Kristin Northcutt, Whitney Anderson, Richele Cook, Kristy Robertson

Absent:

Lisa Call, Jaycie Robinson, Lisa Standifird

Welcome:

Richele Cook

PCAU – parent approval letter

- 1- All unanimously agreed that the informational letter is appropriate.

Cell Boosters

- 1- These were installed throughout the building during the month of January. A test text will be sent by Julie to ensure that the cell phone service now reaches all individual teacher's cell phones.
- 2- The district is currently in the process of installing a digital key system for all school entrances. Teachers will continue to use a key to open their individual classroom door. High Schools will also have a system installed where all exterior doors could be locked with one button activated by the front office.

TSSA Plan for 2020-21 Review

- 1- Formerly known as the School Improvement Plan – now the TSSA plan (Teacher & Student Success Plan)
- 2- Goals must be academic and quantitative
 - a. Students will increase overall math proficiency from 52% to 53% in grades 3-6 on the RISE assessment
 - *Technology will continue to be purchased to support this goal. Currently there is \$11,000 surplus from the current trustlands money that will be used to purchase Chromebooks for grades 1-2 allowing for 1:1 student ratio of the technology
 - *STEM action center announced that iReady online math tutorial will be available to use as part of the legislature grant. However, there will be fidelity requirements when using this program. The district is still determining whether they will support this initiative.
 - *A discussion occurred about the effectiveness of iReady vs. ALEX in the classroom as well as homework
 - *A discussion occurred about the purpose of math lab vs skills lab as well as how to get the most effective use of our math technicians. Julie will research to see different possibilities.
 - *A proposal was made asking if the technicians could receive math training in the summer
 - b. Students with classifications of SWD (students with disabilities) in grades 3-6 will improve math RISE scores from 31% to 32% (1% growth)
 - c. Students in grades K-3 will improve from 79% to 80% proficiency on the Acadience Early Literacy Assessment and improve from 89% to 90% proficiency and/or progress.
 - ***This goal has been changed. Our previous goal was only using the Kindergarten proficiency percentage while we want to use the composite score for K-3.

Next Meeting:

March 9, 2020 @ 11:30

